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| **Professionalism & Communication Skills (LTCS – part. 2)**  Learn how to effectively communicate information, including obtaining informed consent and the process of involving the patient in making health decisions. | | | |  |  |  |
| place: CDK, ul. Łazarza 16 | |  |  |  |  |  |
| **Coordinator - Anna Sara – Nowak Anna.Sara@uj.edu.pl** | | |  |  |  |  |
|  |  |  |  |
|  |  |  |  |  |  |  |
| Date | Day | Time | Topic | Group | Teacher | Place |
| Jan. 10 | Th | 16.00-18.15 | ex. 1 | 2A | M.Pers | S4 |
|  |  |  |  | 2B | Ian Perera | 216 |
|  |  |  |  | 3A | A. Sara | S3 |
|  |  |  |  | 3B | Magda Szopa | 218 |
|  |  | 18.20-20.35 |  | 1A | A. Sara | 8 |
|  |  |  |  | 1B | M.Pers | S3 |
| Jan. 17 | Th | 16.00-18.15 | ex. 2 | 2A | M.Pers | S4 |
|  |  |  |  | 2B | Ian Perera | 216 |
|  |  |  |  | 3A | A. Sara | S3 |
|  |  |  |  | 3B | Magda Szopa | 218 |
|  |  | 18.20-20.35 |  | 1A | A. Sara | 8 |
|  |  |  |  | 1B | M.Pers | S3 |
| Jan. 24 | Th | 16.00-18.15 | ex. 3 | 2A | M.Pers | S4 |
|  |  |  |  | 2B | Ian Perera | 216 |
|  |  |  |  | 3A | A. Sara | S3 |
|  |  |  |  | 3B | Magda Szopa | 218 |
|  |  | 18.20-20.35 |  | 1A | A. Sara | 8 |
|  |  |  |  | 1B | M.Pers | S3 |
| Jan. 31 | Th | 16.00-18.15 | ex. 4 | 2A | M.Pers | S4 |
|  |  |  |  | 2B | Ian Perera | 216 |
|  |  |  |  | 3A | A. Sara | S3 |
|  |  |  |  | 3B | Magda Szopa | 218 |
|  |  | 18.20-20.35 |  | 1A | A. Sara | 8 |
|  |  |  |  | 1B | M.Pers | S3 |
| Feb. 22 | Fr | 16.05-18.20 | ex. 5 | 2A | M.Pers | AULA C |
|  |  |  |  | 2B | Ian Perera | S4 |
|  |  |  |  | 3A | A. Sara | 8 |
|  |  |  |  | 3B | Magda Szopa | 5 |
|  |  | 18.25-20.40 |  | 1A | A. Sara | 8 |
|  |  |  |  | 1B | M.Pers | S4 |
| Marc 1 | Fr | 16.05-18.20 | ex. 6 | 2A | M.Pers | S1 |
|  |  |  |  | 2B | Ian Perera | S4 |
|  |  |  |  | 3A | A. Sara | 8 |
|  |  |  |  | 3B | Magda Szopa | 5 |
|  |  | 18.25-20.40 |  | 1A | A. Sara | 8 |
|  |  |  |  | 1B | M.Pers | S4 |
| Marc 8 | Fr | 16.05-18.20 | ex. 7 | 2A | M.Pers | AULA B |
|  |  |  |  | 2B | Ian Perera | S4 |
|  |  |  |  | 3A | A. Sara | 8 |
|  |  |  |  | 3B | Magda Szopa | 5 |
|  |  | 18.25-20.40 |  | 1A | A. Sara | 8 |
|  |  |  |  | 1B | M.Pers | S4 |

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| ***Laboratory Training of Clinical Skills 2/4 (WL-E6L3.LTCS)*** |
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| **Information on course:** |
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| **Course offered by department:School of Medicine in English** |
| **Course for department:School of Medicine in English** |
| **2018/2019 academic year** |
| **Cordinator of course edition:lek. Anna Sara-Nowak** |
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| **Default type of course examination report:** |
| Credit |
| **Language:** |
| English |
| **Information on course edition:** |
| **Default type of course examination report:** |
| Credit |
| **Description:** |
| 1.   The structure of medical consultation. Why is the patients perspective important? |
| 2.   Communication skills for gathering information. Initiating the consultation, establishing patient's agenda. |
| 3.   Effective use of communication skills in gathering information. |
| 4.   Communication skills in recognizing and reflecting patients perspective. |
| 5.   Communication skills in providing medical information to a patient |
| 6.   Challenging conditions in providing medical information to a patient. Negotiating and compliance. |
| 7.   Integrating the stages of medical consultation |
| **ECTS estimate** |
| Participation in the classes - 20 hours Preparation of essay - 10 hours |
| In total 30 hours of student work |
| **Learning outcomes of a component** |
| Upon completion of the course the student: in the frame of knowledge |
| understands the structure and stages of medical consultation |
| is familiar with basic and specific communication skills and techniques |
| gets basic insight into interpersonal processes during doctor – patient communication. applies the principles of history taking in standard and challenging conditions |
| applies the principles of providing medical information to patient discusses the aims and challenges in clinicalco mmunication |
| In the frame of skills: |
| follows the structure of medical consultation |
| uses communication skills and techniques in adequate way during gathering and providing medical information in standard and selected challenging |
| conditions. |
| uses proper skills to recognize and react adequately to patient perspective in terms of effective communication. forms the basis of the therapeutic relationship |
| expresses his own opinions and applies the basic principles of providing constructive feedback In the frame of attitudes: |
| respects the rules of professional ethics |
| develops the ability to think critically and to formulate independent judgment of situation demonstrates respect for patients feelings, opinions and expectations. |
| Develops a broad understanding of doctors role in the therapeutic process and cooperative attitude toward patient |
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| **Conditions of gaining credit** |
| Passing the module requires the following: |
| Attendance to all classes. |
| In case of justified 1 absence, writting doctor-patient scenario is demanded (description of medical and communication problem, patient's perspective, task for doctor) |
| In case of absence it is possible also to attend a class with another group, topic must remain the same. Positive evaluation of students involvement in the class and his/her performance during the course Submitting a reflective essay. Deadline is 1 week after last class. |
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| **Learning activities and teaching methods - thesaurus** |
| Expository methods – multimedia presentation Practical methods - seminar |
| Practical methods - simulation |
| **Assessment methods and criteria for this course** |
| Formative exam: |
| The continuous assessment in the classroom during demonstrations of skills by the students. |
| Final exam: |
| Reflective essay:"Which of your past clinical experiences was particularly difficult for you in terms of clinical communication and why? Which skills might have been usefull?" |
| Practical exam together with Internal Medicine part 1 |
| **Learning activities and teaching methods** |
| Structured laboratory classes, educational games, role playing |
| **Requirements** |
| Knowledge about normal anatomy and human physiology |
| Completed LTCS I (1/4), passed OSCE exam |
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